

First Aid Policy

Approved by: Shoshannah Thompson

Date: October 2022

Review date: September 2023

Shared with staff: October 2022



OUR INTENT

OUR VALUES















OUR VISION

Provide a safe, supportive, and stimulating environment that enables and encourages highest standards of achievement (ambition).

Broad, balanced and creative curriculum which makes the most of the learning opportunities offered by the richness and diversity of the cultures and environment on our doorstep.

Provide an
enriched practical
curriculum based
on excellence and
enjoyment which
allows for exploration,
enquiry, and
opportunities to
ask questions.

OUR AIMS

- All of our children are to become successful, independent learners.
- All of our children are to be equipped with skills and knowledge to meet their current and future needs and **creative** potential.
- All of our children are to be **confident** individuals who can live safe and **healthy** lives.
- All of our children are to **respect** and value each other's contributions irrespective of race, gender, religion or ability.
- All of our children are to be **self-aware** and able to manage their own behaviour, understanding that it has an impact on others.
- All of our children are to be active and motivated **citizens** within the wider school community.



CONTENTS

1. AIMS	3	
2. LEGISLAT	ION AND GUIDANCE	3
3. ROLES AND RESPONSIBILITIES4		
3.1	Appointed person(s) and first aiders	4
3.2	The local authority and governing board	5
3.3	The headteacher	5
3.4	Staff	6
4. FIRST AID	4. FIRST AID PROCEDURES6	
4.1	In-school procedures	6
4.2	Minor Accidents	7
4.3	Head Injuries	7
4.4	Serious accident/incidents	7
5. OFF-SITE PROCEDURES8		
6. FIRST AID BOXES9		
7. FIRST AID EQUIPMENT9		
6.1 Procedures		
8. HYGIENE BINS: 10		. 10
9. RECORD-KEEPING AND REPORTING		. 10
9.1 First aid and accident record book10		. 10
10. NOTIFYING PARENTS1		. 11
11. REPORT	ING TO THE CORPORATE HEALTH AND SAFETY SERVICE (LA)	. 11
12. REPORT	ING TO LBTH CHSS & OFSTED AND CHILD PROTECTION AGENCIES	. 11
13. TRAININ	IG	. 12
14. MONITORING ARRANGEMENTS12		
15 LINKS WITH OTHER BOLICIES 11		



First Aid Policy

1. AIMS

The aims of Halley's First Aid policy are to:

- Ensure the health and safety of all staff, pupils and visitors
- Ensure that staff and governors are aware of their responsibilities with regards to health and safety
- Provide a framework for responding to an incident and recording and reporting the outcomes

The Policy supports the following <u>United Nations Conventions Articles on the Rights of a</u>

Child:

Article 3 (Best Interests of the Child)

The best interests of the child must be at the forefront of all adult actions and interactions.

Article 23 (Children with Disability)

Every child with a disability has the right to special care and education.

Article 24 (Health and Health Services)

Every child has the right to good quality health care.

Article 28 (Right to Education)

Every child has the right to an education.

UNICEF UNITED KINGDOM RIGHTS RESPECTING SCHOOLS

2. LEGISLATION AND GUIDANCE

This policy is based on the <u>Statutory Framework for the Early Years Foundation Stage</u>, advice from the Department for Education on <u>first aid in schools</u> and <u>health and safety in schools</u>, and the following legislation:

 The Health and Safety (First Aid) Regulations 1981, which state that employers must provide adequate and appropriate equipment and facilities to enable first aid to be administered to employees, and qualified first aid personnel

The Management of Health and Safety at Work Regulations 1992, which require

employers to assess the risks to the health and safety of their employees

The Management of Health and Safety at Work Regulations 1999, which require

employers to carry out risk assessments, make arrangements to implement necessary

measures, and arrange for appropriate information and training

• The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR)

2013, which state that some accidents must be reported to the Health and Safety

Executive (HSE), and set out the timeframe for this and how long records of such

accidents must be kept

• Social Security (Claims and Payments) Regulations 1979, which set out rules on the

retention of accident records

• The School Premises (England) Regulations 2012, which require that suitable space is

provided to cater for the medical and therapy needs of pupils

3. ROLES AND RESPONSIBILITIES

3.1 Appointed person(s) and first aiders

All staff have basic First Aid Awareness training triannual and a number of staff from across

all key stages including EYFS will be pediatric first trained.

The School has appointed, the School Office Manager, Attendance, Admissions and Welfare

Support and Reception and Admin Officer, as Full First Aiders at School. They are responsible

for:

Taking charge when someone is injured or becomes ill

Ensuring there is an adequate supply of medical materials in first aid bags, and

replenishing the contents of these bags

Ensuring that an ambulance or other professional medical help is summoned

when appropriate

First aiders are trained and qualified to carry out the role (see section 7) and are responsible for:

Acting as first responders to any incidents; they will assess the situation where

there is an injured or ill person, and provide immediate and appropriate

treatment

Sending pupils home to recover, where necessary

• Recording accident on the same day, or as soon as is reasonably practicable, after

an incident using Medical Tracker

Keeping their contact details up to date

The School's First Aiders are listed in appendix 1. Their names will also be displayed

prominently around the School.

3.2 The local authority and governing board

London Borough of Tower Hamlets has ultimate responsibility for health and safety matters

in the School, but delegates' responsibility for the strategic management of such matters to

the School's governing board.

The governing board delegates operational matters and day-to-day tasks to the headteacher

and staff members.

3.3 The headteacher

The headteacher is responsible for the implementation of this policy, including:

• Ensuring that an appropriate number of qualified first aiders are present in the

School at all times

Ensuring that first aiders have an appropriate qualification, keep training up to

date and remain competent to perform their role

Ensuring all staff are aware of first aid procedures

Ensuring appropriate risk assessments are completed and appropriate measures

are put in place

• Undertaking, or ensuring that managers undertake, risk assessments, as

appropriate, and that appropriate measures are put in place

Ensuring that adequate space is available for catering to the medical needs of

pupils

Reporting specified incidents to the HSE when necessary (see Section 11)

3.4 Staff

School staff are responsible for:

Ensuring they follow first aid procedures

Ensuring they know who the first aiders in School are

• Ensuring that the First Aiders at Work and SLT have been notified of any major

accidents and any accidents resulting in head injury

Completing Medial Tracker accident report for all incidents they attend to where

a first aider is not called

Informing the headteacher or their manager of any specific health conditions or

first aid needs

4. FIRST AID PROCEDURES

All Staff should remember that all accidents can be potentially serious.

4.1 In-school procedures

In the event of an accident resulting in injury:

• The closest member of staff present will assess the seriousness of the injury and

seek the assistance of a qualified first aider, if appropriate, who will then provide

the required first aid treatment

The First Aider, if called, will assess the injury and decide if further assistance is

needed from a colleague or the emergency services. They will remain on scene

until help arrives

The First Aider will also decide whether the injured person should be moved or

placed in a recovery position

If the First Aider judges that a pupil is too unwell to remain in School, parents will

be contacted and asked to collect their child. Upon their arrival, the First Aider

will recommend next steps to the parents

If emergency services are called, the member of the admin staff will contact

parents immediately

• The First Aider will complete on Medical Tracker an accident report on the same

day or as soon as is reasonably practical after an incident resulting in an injury

4.2 Minor Accidents

All accidents must be recorded on Medical Tracker. They should be filled in by a

staff member for every minor accident requiring treatment, ensuring all key

information is recorded such as the name of the injured person, date and year of

accident, circumstances and action taken.

The place where the accident occurred may need to be investigated by the

teacher, Premises Manger or Senior Leadership Team, action should be taken to

prevent a reoccurrence of a similar accident/incident where possible.

When First Aid is administered the child will be given a first aid sticker by the first

aider. Parents will receive a notification via Medial Tracker their child has received

first aid. Class teachers should keep Medical Tracker open on their desktop and

are encouraged to check in at during afternoon registration.

If a child has had an injury to their face or head then parents will be notified by

phone, before receiving a Medical Tracker notification.

4.3 Head Injuries

• If an accident results in a head injury, the pupil **MUST** be seen by First Aider.

Medical Tracker notification will explain the symptoms that, should they develop

later at home, should result in the child being taken to the doctor. A member of

SLT must be informed if a child is sent home with a head injury.

4.4 Serious accident/incidents

When a child falls, encourage the child to get up by him/herself – do not pull a

Halley Primary School

child to his/her feet, however kindly intended - in case the accident is more serious that it first appears. The child will know whether he/she can move

comfortably.

All serious injuries/incidents must be reported immediately to a member of SLT.

Sometimes an accident at School may need attention at the Accident and

Emergency Department. Parents will be informed immediately by phone and

asked to collect their child and take them to the hospital. If the child needs to be

taken to hospital before their parent can get to School, then an ambulance will be

called. School staff will not take pupils to hospital in taxis or private vehicles

without a parent accompanying them.

If an accident has resulted in potential spinal injury, the patient must not be

moved under any circumstances. He/she should be reassured that everything is

under control. The patient should be kept warm and as comfortable as possible.

If the patient is a child, the parents should be informed immediately. An

ambulance should be called (999). The parents should accompany the child to

hospital.

5. OFF-SITE PROCEDURES

When taking pupils off the School premises, staff will ensure they always have the following:

A mobile phone

A portable first aid kit (Class red first aid rucksacks)

Information about the specific medical needs of pupils

Parents' contact details (if residential trip)

Risk assessments will be completed by the by the trip leader/class teacher prior to any

educational visit that necessitates taking pupils off School premises.

There will always be at least one first aider with a current pediatric first aid certificate on

School trips and visits, as required by the statutory framework for the Early Years Foundation

Stage.



6. FIRST AID BOXES

There are clear signs (a white cross on a green background) to indicate the position of the First Aid

- The Medical and Hygiene Room adjacent to EYFs
- Main School Office
- The Workshop?
- Outside Key Stage 1 Girls Toilets
- Outside Key Stage 2 Girls Toilets
- Early Years Foundation Stage: by both Nursery and Receptions by outside doors

A First Aid bag is carried by MMS during lunchtime play.

- Supplies are checked monthly by a Higher Level Teaching Assistants and managed by the Inclusion and Welfare Officer
- Plastic disposable gloves must be worn by anyone dealing with minor accidents
 which have caused bleeding or when clearing up spills of blood or bodily fluids

7. FIRST AID EQUIPMENT

There is no mandatory list of contents of a First Aid Kit (DfE guidance 2014). However, at Halley Primary School we follow the recommended guidance and our kits contain the following (or equivalent):

A typical first aid kit in our School will include the following:

- A leaflet with general first aid advice
- Disposable gloves
- Bandages
- Antiseptic wipes
- Sterile dressings
- Plasters (including non-allergic)
- Eye pads
- Scissors
- Cold compresses

Halley Primary School

No medications are kept in first aid bags.

6.1 Procedures

Plastics gloves to be worn to prevent cross infection from adult to child or vice

versa.

Cold water only should be used to cleanse wounds.

Antiseptic creams must not be used, as some children may have an allergic

reaction to these.

Always cleanse the skin with hand movements away from the wound, not towards

it.

8. HYGIENE BINS:

All soiled cotton wool, tissues or plasters used whilst administering first aid or cleaning up

other body fluids must be placed in the sealed yellow bin placed in the toilets. This bin is

collected on a regular basis by the contractor for safe disposal of contents.

9. RECORD-KEEPING AND REPORTING

9.1 First aid and accident record book

All accidents will be recorded on to Medical Tracker and will be completed by the

member of staff who dealt with the accident on the same day or as soon as

possible after an incident resulting in an injury.

• All sections of the Medical Tracker report must be completed proving clear,

concise information when reporting an accident.

Class teachers should have Medical Tracker open on their desktop from the start

of the day; making sure they regularly check in especially after break and

lunchtimes.

Records will be retained by the School for a minimum of 3 years, in accordance

with regulation 25 of the Social Security (Claims and Payments) Regulations 1979,

Halley Primary School

and then securely disposed of. The Inclusion and Welfare Manager will oversee

disposal or removal of all accident reports and records.

School Office Manager will provide termly reports to Governors and facilitated

any investigations of accidents as necessary.

10. NOTIFYING PARENTS

Parents will be notified by Medial Tracker text/email of any accident or injury sustained by a

pupil, and any first aid treatment given, on the same day, or as soon as reasonably practicable.

11. REPORTING TO THE CORPORATE HEALTH AND SAFETY SERVICE (LA)

Accidents of a more serious nature that have caused a child or adult to be injured including

physical assault; dangerous occurrence and or 'near misses' that could have caused serious

injury, must be recorded in accordance with LA's accident/incident reporting procedures on

the LBTH Accident and Incident (AIR) form. These will be completed in full including

supportive documentations and emailed to:

healthandsafety@towerhamlets.gov.uk

Copies of this form must not be given to the parents. Any requests for reports from third

parties must be referred to the Borough's Insurance and Risk Management Group, Mulberry

Place.

12. REPORTING TO LBTH CHSS & OFSTED AND CHILD PROTECTION AGENCIES

The Head teacher will notify LBTH and Ofsted of any serious accident, illness or injury to, or

death of, a pupil while in the school's care. This will happen as soon as is reasonably

practicable, and no later than 14 days after the incident.

First Aid Policy

13. TRAINING

All School staff undertakes First Aid Awareness training in a 3-yearly cycle.

All first aiders must have completed a training course, and must hold a valid certificate of

competence to show this. The School will keep a register of all trained first aiders, what

training they have received and when this is valid until (see appendix 1).

Staff are encouraged to renew their first aid training when it is no longer valid.

At all times, at least 1 staff member will have a current pediatric first aid (PFA) certificate

which meets the requirements set out in the Early Years Foundation Stage statutory

framework and is updated at least every 3 years.

14. MONITORING ARRANGEMENTS

The Inclusion and Welfare Officer will review this policy on a yearly basis. At every review,

the Head Teacher and School Governing Body will approve the policy.

15. LINKS WITH OTHER POLICIES

This first aid policy is linked to the

Health and Safety policy

Risk Assessment policy

Trips and Visits policy

Policy on supporting pupils with medical conditions